

Careers Curriculum Rationale



CORNFIELD SCHOOL

LEARNING FOR LIFE

INTENT



Alignment to National Curriculum

At Cornfield we want our pupils to experience a careers curriculum that establishes a growing knowledge and awareness of the world of work and what they, as young people, can aim for as they prepare for adulthood and post 16 transition. This includes delivering a breadth of opportunities and experiences that our pupils can start to build their own future pathways on. Leading to future proof students so they can understand the options available to them now and in the future.



End Points

Creating a culture of high aspirations to enable students to reach their full potential, challenging perceptions and raising aspirations so that subject and career choices challenge stereotypes. Our students will have access to, and engagement in different career activities such as small group lessons, STEM activities, PSHE, employer encounters, career conversations, further education visits and apprenticeship information.



Sequencing

Our pupils will be able to link what is taught in the classroom to careers and the world of work. Enabling students to prepare for career discussions by having a better understanding of where different subjects could lead them. We will develop their skills in a safe and aspiring environment, to enable them to reach their full potential and prepare them for their next transition point.



Addressing Social Disadvantage

We know that students come to our school with wide and differing amounts of career capital – the skills, connections, credentials and financial resources that can help have a bigger impact in the future. As a school we provide advice, information, guidance and support which will encourage further engagement with all stakeholders such as parents/careers, families, staff and employers. In addition to this at Cornfield we run travel training days. The purpose is to help students travel independently without fear so they can get to college, work and for social and leisure activities. Helping address social disadvantage.

IMPLEMENTATION



Pedagogical Approaches

Research shows Schools and colleges identified multiple benefits of work-related activities, with soft employability skills 'communication and interpersonal skills' and 'increased confidence'. Students are given the opportunity to grow their own networks and develop their cultural capital through careers activities and events which broaden their horizons. We will embed into the curriculum opportunities for students to develop and use employability skills that will allow them to flourish in their further educational journey and the world of work.



Promoting Discussion and Understanding

Students will meet and talk with previous students to find out about their experiences and aspirations, this will be delivered via peer mentoring sessions. Students will have access to experience different work places and environments, these encounters will be meaningful in relation to the world of work. We provide individualized programs, age and ability appropriate, with clear and accurate career information, advice, and guidance which meets their needs and supports pupils with progression to next steps whenever that may be.



Knowing More and Remembering More

Students will have regular mentoring sessions to revisit past placements and plan their next step. College taster days, open evenings, career fairs and skills workshops will be made available. Teaches confidently embed careers with their own subjects, and are able to link their own expert subject knowledge to the world of work and can explain the range of pathways available, giving unbiased options.



Teacher Assessment

Students will be able to make links between subject areas and careers education to ensure they can identify how their academic studies can link to future study and employment. Students will be equipped with the knowledge and skills they need to be fully prepared for their next stage of education whether they choose to go on to university, a college or an apprenticeship. To provide families with relevant information about future pathways that helps them support students in making choices about their future.

IMPACT



Approach to Assessment

To embed into the curriculum opportunities for students to develop and use employability skills that will allow them to flourish in the world of work. Students will leave Cornfield ready with detailed knowledge of the many paths available to them. They will be knowledgeable about the road ahead with the skills and confidence to continue their journey with success.



Progress Data

Data collected throughout work experience placements and college attainment. Earwig will provide a photographic account of what the students have done. Teachers will share progress with parents/ careers on a regular basis, raising aspirations and expectations amongst pupils and their families regarding further education and employment. Students will know how to travel independently to their chosen college once leaving Cornfield. Students will also finish college with a recognised qualification.



Students' Work

The students at Cornfield will have had experience in a wide range of opportunities, interests and options so they are best placed to make informed decisions about future choices. Students will develop the skills needed for them to be employable, whether this that is voluntarily or paid. With this students will know the value of having and commitments in their lives.



Feedback to Students

Students will have consistent and weekly feedback verbally. Parents/ careers will receive the same level of feedback to ensure a partnership between parent/ career and school. Students will know and make use of the range of support and advice that is available to them in order to support their choices and decision making as they progress on from Cornfield